

THE SPED SCOOP

HIGHMARK CHARTER SCHOOL'S MONTHLY NEWSLETTER

LET'S CONNECT!

WE BELIEVE THAT STUDENTS ARE MORE SUCCESSFUL WHEN WE COLLABORATE!

COMMUNICATION + COLLABORATION = SUCCESS

CONTACT:

SCHOOL NUMBER: 801-476-4627

ASSISTANT PRINCIPAL
(SPECIAL EDUCATION DIRECTOR)
BRITTANY JOLLEY
BJOLLEY@HMCHARTERSCHOOL.ORG

ELEMENTARY K-5
TORIE STYERS
TSTYERS@HMCHARTERSCHOOL.ORG

MIDDLE GRADES 5-7
JANA PATCHETT
JPATCHETT@HMCHARTERSCHOOL.ORG

UPPER JUNIOR HIGH 8-9
JONI ALLRED
JALLRED@HMCHARTERSCHOOL.ORG

TO CONTINUE SUCCESS, PLEASE TOUCH BASE WITH GENERAL EDUCATION TEACHERS ABOUT YOUR CHILD'S SPECIFIC NEEDS. SPED TEACHERS WILL ALSO BE MEETING WITH OUR TEAM TO DISCUSS STRENGTHS AND NEEDS OF YOUR STUDENT.

PROCEDURAL SAFE GUARDS

HOW YOU CAN USE THEM TO SUPPORT YOUR STUDENT.

- The purpose is to protect the rights of parents and their children with a disability, while also giving families and the school system several mechanisms by which to solve their disputes.
- As a parent, you have the right to participate in meetings held with respect to identification, evaluation, and educational placement of your student and the provisions of a free appropriate public education as outlined in the IEP. The school may have informal meetings without the parents.
- Parents have the right to consent or refuse consent for any proposed actions.
- An annual review of special education services is conducted through the IEP process. **You are an active part of this review.**
- Your student has the right to services aimed at appropriate progress in general education and on IEP goals if removed from school for more than ten days in response to disciplinary action.
- Learn more on the following site:
 - <https://www.schools.utah.gov/file/307861f2-9aec-403d-9671-d958deec88c7>

Looking for more support?

Tutoring:

Teachers are at the school from 7:45-3:45. To best get support, make an appointment before or after school by emailing the teacher your student would like to work with.

Our HighMark staff is committed to assisting your student in clarification of classwork, homework, or specific concepts, make-up work, tests, etc. We want to ensure that your student succeeds.

Monthly Tip

Be your student's biggest cheerleader when it comes to their writing! Identify specific areas that surprised or delighted you, like a particular word choice, turn of phrase, or transition between paragraphs. Be sure to note where you are seeing improvement over previous work.